

Learning by a high school student's volunteer activity

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Abstract: The Ministry of Education, Culture, Sports, Science and Technology recommends carrying out employment experience and a volunteer activity by the government guidelines for teaching of the high school in July, 2009. However, when employment experience and a volunteer activity are actually performed, it is not shown clearly what kind of effect there is. In this paper, a high school student's volunteer activity shows clearly how a high school student is changed. It interviews for the high school student who has participated in the elderly-people project currently undertaken in the public hall in Takatsuki.

<Background>

In Japan, the attention to a volunteer is growing up. Japan has two big changes recently. At first, revision of the Fundamental Law of Education. Second, revision of the School Education Law. New School Education Law says to give students to foster zest for living.

Government guidelines for teaching 4 of Chapter 1 Subsection 1 in 2009 said how to ask of volunteer is to cultivate a view of a good career and work. National Institute for Educational Policy Research said that to be thought to give by the ability of volunteer. It has two side. One side is understanding and recognition side. It has three points. One point, "All occupations are equally honorable". Second point, "Career have observe the rule and accept the responsibility". Third point, "To play a role as a social member". The other side is emotional domain and address side. It has three points. At first, "Give consideration to own identity". Second point, "Think about own career". Third point, "The attitude which considers the future".

Recently Japanese society become lifelong learning society. Therefore people need lean in school. The learn is to foster that qualification, ability and attitude in lifelong learning society. To resolve for this problem, we de active problem resolution at experience learning.

In this research, learning obtained when a high school student does a volunteer activity is clarified.

<Objectives>

The project which manages a personal computer classroom for elderly people aged 65 and over in the public hall in Takatsuki is called us ko-re-sha Project. This research watch three high school students in Takatsuki

<Method of research>

After volunteer, this research ask them that “interest” “knowledge” “thinking” “skills”
After this volunteer, students write self-assessment 5 levels and free description about
“interest” “knowledge” “thinking” “skills”

<Reference>

Ministry of Education, Culture, Sports, Science and Technology “Government guidelines
for teaching” 2008

National Institute for Educational Policy Research 2001